



Monaview Elementary

10 Monaview Street
Greenville, SC 29617

Grades	PK-5 Elementary School	
Enrollment	496 Students	
Principal	Sharon J. Dowell	864-355-4300
Superintendent	Dr. Phinnize J. Fisher	864-355-8860
Board Chair	Megan Hickerson	864-288-8363

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	Average
2008	Below Average	Below Average
2007	Below Average	Average
2006	Below Average	Below Average
2005	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2008-09 whose 2007-08 test scores were located

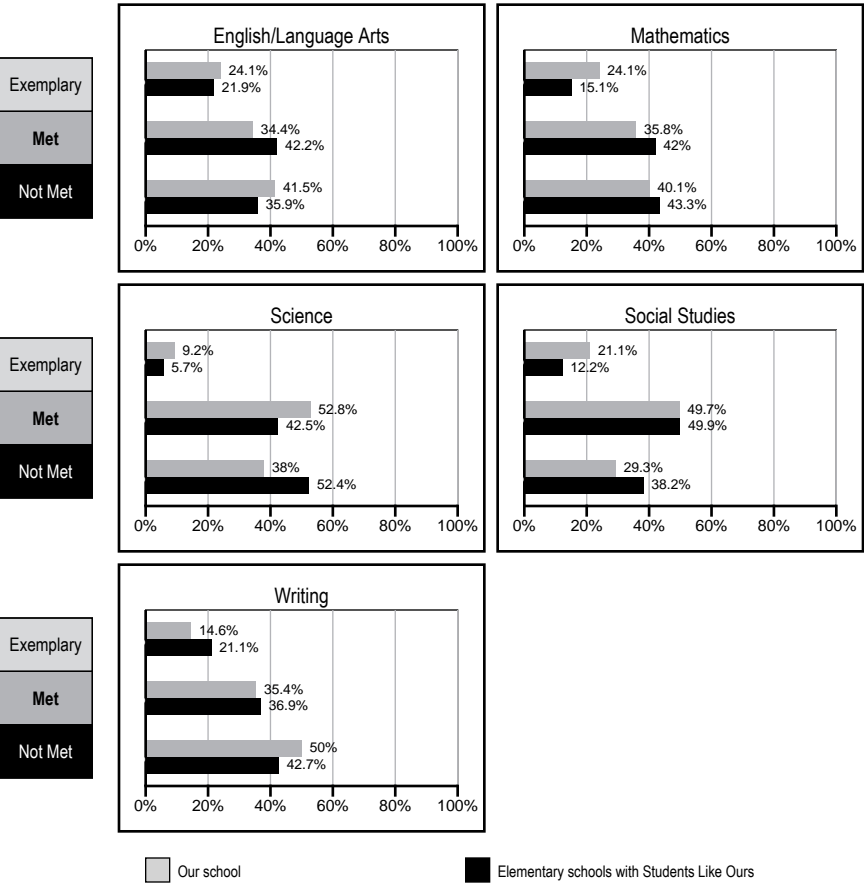
95%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	3	65	62	32

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=496)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.3%	Up from 1.2%	2.4%	1.9%
Attendance rate	96.4%	Down from 96.7%	96.0%	96.3%
Eligible for gifted and talented	3.3%	Up from 1.9%	3.1%	10.0%
With disabilities other than speech	10.4%	Up from 10.2%	7.5%	7.7%
Older than usual for grade	0.0%	No Change	1.1%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=39)				
Teachers with advanced degrees	38.5%	Down from 45.0%	57.1%	59.4%
Continuing contract teachers	71.8%	Down from 75.0%	71.6%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	82.9%	Down from 88.9%	81.7%	85.9%
Teacher attendance rate	94.3%	Down from 95.8%	95.2%	95.1%
Average teacher salary*	\$42,581	Up 1.7%	\$45,790	\$47,149
Professional development days/teacher	12.9 days	Down from 30.9 days	10.7 days	11.1 days
School				
Principal's years at school	1.0	Down from 5.0	3.0	4.0
Student-teacher ratio in core subjects	14.7 to 1	Down from 14.8 to 1	16.7 to 1	18.8 to 1
Prime instructional time	90.0%	Up from 89.3%	90.1%	90.4%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.0%	Down from 100.0%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$8,667	Up 17.6%	\$8,668	\$7,458
Percent of expenditures for instruction**	68.7%	Down from 70.1%	68.3%	68.8%
Percent of expenditures for teacher salaries**	63.5%	Down from 63.6%	61.9%	63.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Monaview Elementary Goals and Objectives:

The 2008-2009 school year was a wonderful and exciting year at Monaview Elementary. SIC, PTA, School Faculty Council, staff, and students worked together in establishing a shared vision. As a learning community, we used the Greenville County Schools' Educational Plan as a framework to establish and implement directional goals, which led to increased student performance in the core subject areas of math, science, and social studies as measured by MAPS. Upon reviewing current test data, SC State Standards for learning, and student benchmark data, priority goals were established to increase student performances in English/Language Arts. Strategies to support these goals included four-block and vocabulary professional development for all teachers. With the assistance of teachers, students established individual academic goals for the school year. Academic rigor in the curriculum and grade level RIT groups was implemented to support priority goals.

Monaview Elementary Accomplishments for 2008-2009:

Monaview experienced ongoing celebrations this school year for being recognized by the State Department of Education as a 2009 Palmetto Silver Award Winner. The Greenville Drive awarded Monaview students the 2009 ALL-STAR TOP Elementary School Performance Award Plaque for having the highest number of students reading on a daily basis in the District. Monaview Elementary Webmaster received the 2008-2009 Bronze Webmaster Award. Monaview Elementary was awarded the 2008-2009 Silver Award from the American Association of Webmasters. Monaview Elementary Teacher of the Year received school and District recognition as one of the Top 10 finalists for "Teacher of the Year" candidates.

Monaview Elementary Future Plans:

Plans for the 2009-2010 school year have already begun with the Monaview Elementary learning community voting on their school-wide theme: Destination Learning—Oh the Places You Can Go! Monaview will continue to review data from a variety of sources and set new goals for increased student performance in all core subjects. Administration and Faculty Council will continue to build teacher capacity using the IDEA and Smart Arts methods and strategies, and the implementation of looping. PTA, SIC and School Administration will promote increased student safety measures to ensure a safe and caring learning environment is in place for all students. Together, we will aim high, prepare well, and achieve success!

Sharon Dowell, Principal
Patty Lyons, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	43	60	35
Percent satisfied with learning environment	92.9%	81.4%	97.0%
Percent satisfied with social and physical environment	97.7%	76.3%	93.9%
Percent satisfied with school-home relations	72.1%	83.1%	87.9%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

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No Child Left Behind

School Adequate Yearly Progress	NO
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This school met 27 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	R
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School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance		
	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	2.0%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	9.5%	0.0%	No
Student attendance rate	96.4%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	245	100	41.5	34.4	24.1	70.3	84	82.8	Yes	Yes
Gender										
Male	135	100	44.2	30.8	25	67.5	80.8	79.3	N/A	N/A
Female	110	100	38	39.1	22.8	73.9	87.4	86.5	N/A	N/A
Racial/Ethnic Group										
White	99	100	32.6	41.6	25.8	74.2	89.5	89.5	Yes	Yes
African American	53	100	45.7	30.4	23.9	67.4	72.7	73.7	Yes	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	93	92.3	I/S	I/S
Hispanic	89	100	48.7	28.9	22.4	68.4	74.8	76.5	Yes	Yes
American Indian/Alaskan	1	I/S	N/A	N/A	N/A	N/A	91.2	82.5	I/S	I/S
Disability Status										
Disabled	51	100	81	16.7	2.4	33.3	52.5	52	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	83	100	52.1	28.2	19.7	66.2	74.5	75.1	Yes	Yes
Socio-Economic Status										
Subsided meals	231	100	42.5	35	22.5	70	74.4	75.5	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	245	100	40.1	35.8	24.1	70.8	80.9	78.9	Yes	Yes
Gender										
Male	135	100	38.3	35	26.7	70.8	79.6	77	N/A	N/A
Female	110	100	42.4	37	20.7	70.7	82.2	80.9	N/A	N/A
Racial/Ethnic Group										
White	99	100	34.8	33.7	31.5	71.9	87	87.2	Yes	Yes
African American	53	100	43.5	41.3	15.2	71.7	66.3	66.7	Yes	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	94.3	93	I/S	I/S
Hispanic	89	100	43.4	35.5	21.1	69.7	75.3	76	Yes	Yes
American Indian/Alaskan	1	I/S	N/A	N/A	N/A	N/A	86.8	79.5	I/S	I/S
Disability Status										
Disabled	51	100	73.8	21.4	4.8	38.1	48.1	45.5	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	83	100	46.5	33.8	19.7	67.6	76.2	76.1	Yes	Yes
Socio-Economic Status										
Subsided meals	231	100	41.5	35.5	23	69.5	70.5	70.2	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	164	100	39.3	51.7	9	60.7	71.3	67.5
Gender								
Male	89	100	43.8	46.3	10	56.3	70.8	67
Female	75	100	33.8	58.5	7.7	66.2	71.8	68
Racial/Ethnic Group								
White	65	100	31	56.9	12.1	69	79.5	79.5
African American	36	100	41.2	55.9	2.9	58.8	53	50.3
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	86.9	84.3
Hispanic	60	100	45.1	45.1	9.8	54.9	61.1	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	88.4	71.2
Disability Status								
Disabled	32	100	75	17.9	7.1	25	39.1	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	46.1
English Proficiency								
Limited English Proficient	57	100	50	40	10	50	60.4	59.6
Socio-Economic Status								
Subsided meals	155	100	39.9	52.2	8	60.1	57.5	55.1

Social Studies								
All Students	165	100	29.7	49.3	20.9	70.3	75.7	72.3
Gender								
Male	93	100	30.2	44.2	25.6	69.8	75.1	71.5
Female	72	100	29	56.5	14.5	71	76.3	73.2
Racial/Ethnic Group								
White	65	100	20	58.3	21.7	80	81.7	80.7
African American	40	100	41.2	44.1	14.7	58.8	61.5	60
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	88	88.5
Hispanic	58	100	34	41.5	24.5	66	69	68
American Indian/Alaskan	1	I/S	N/A	N/A	N/A	N/A	78	72.2
Disability Status								
Disabled	37	100	65.5	27.6	6.9	34.5	47.5	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	50.7
English Proficiency								
Limited English Proficient	54	100	34.7	44.9	20.4	65.3	69	67.9
Socio-Economic Status								
Subsided meals	155	100	30.9	50.4	18.7	69.1	63.9	62.1

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	237	99.2	49.5	35.7	14.8	50.5	72.9	70.2	96.4	96.5
Gender										
Male	134	100	52.9	34.7	12.4	47.1	66.4	63.2	96.5	96.4
Female	103	98.1	44.9	37.1	18	55.1	79.7	77.5	96.3	96.5
Racial/Ethnic Group										
White	98	99	43.8	38.2	18	56.2	80.5	79.1	95.4	96.3
African American	50	98	57.8	33.3	8.9	42.2	57.1	57.6	96	96.5
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	87.3	86.2	95.1	97.6
Hispanic	86	100	50.7	34.7	14.7	49.3	61.3	62.6	97.5	96.9
American Indian/Alaskan	1	I/S	N/A	N/A	N/A	N/A	71.8	68.7	93.5	95.2
Disability Status										
Disabled	47	100	90.5	7.1	2.4	9.5	28.4	26.1	95	95.4
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	54.7	N/A	92.4
English Proficiency										
Limited English Proficient	79	100	55.7	31.4	12.9	44.3	60.5	61.2	97.5	97.2
Socio-Economic Status										
Subsidized meals	221	99.1	51.5	36.1	12.4	48.5	58.8	58.9	96.4	95.8

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	89	100	42.5	24.7	32.9	57.5
	4	84	100	48.1	36.4	15.6	51.9
	5	72	100	32.3	43.5	24.2	67.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2009	3	89	100	52.1	27.4	20.5	47.9
	4	84	100	37.7	37.7	24.7	62.3
	5	72	100	29	43.5	27.4	71
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2009	3	45	100	43.2	48.6	8.1	56.8
	4	84	100	37.7	54.5	7.8	62.3
	5	35	100	38.7	48.4	12.9	61.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Social Studies							
2009	3	44	100	39.5	36.8	23.7	60.5
	4	84	100	29.9	53.2	16.9	70.1
	5	37	100	18.2	54.5	27.3	81.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2009	3	87	100	60.8	24.3	14.9	39.2
	4	82	97.6	50.7	40	9.3	49.3
	5	68	100	34.4	44.3	21.3	65.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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